

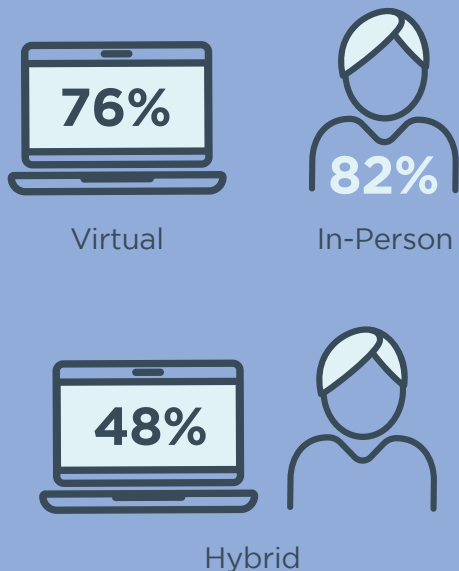
# 2021 Special Ed Teacher Survey Results



A population of voices often overlooked, we wanted to hear from Tennessee special education teachers about their experiences teaching special needs students during such a challenging school year, and ways Tennessee can improve.

In June, we surveyed special education teachers from all three Grand Divisions across the Volunteer State. Here is what we found:

Over the past year, teachers taught their special ed students:

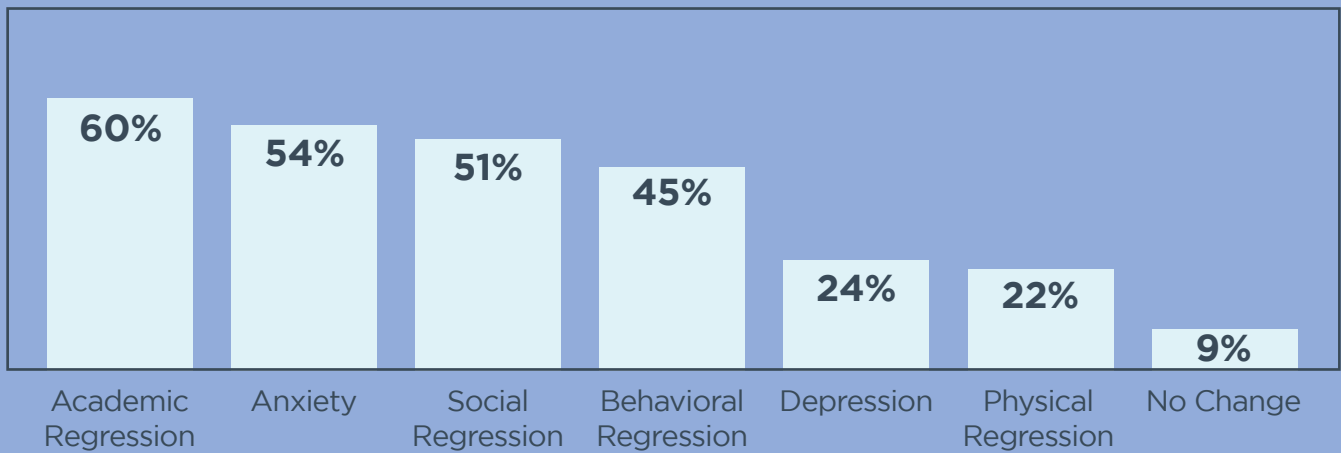


Tennessee has 16 specific categories of special education eligibility for students with disabilities. This year, teachers worked with students in the following categories:

- Autism 88%
- Special Learning Disabilities 79%
- Intellectual Disability 72%
- Other Health Impairment 67%
- Speech or Language Impairment 64%
- Emotional Disturbance 61%
- Multiple Disabilities 46%
- Developmental Delay 43%
- Functional Delay 40%
- Hearing Impairment 25%
- Visual Impairment 21%
- Orthopedic Impairment 19%
- Intellectually Gifted 12%
- Traumatic Brain Injury 12%
- Deafness 7%
- Deaf-Blindness 3%

More than **1/3** of special ed students were not able to adequately access education in the virtual setting.

During the past year with their students, teachers have noticed an increase in:



Because of the past school year's unique circumstances as a result of the pandemic, **40% of teachers** were not able or unsure if they provided their students with all of the services and supports listed in their Individualized Education Programs.

**46% of special ed teachers** believe they do not currently have all the resources they need at their school to do their job effectively.



**81% of special ed teachers** believe an increase in funding at their school would make a difference in improving student outcomes. The same amount additionally believes more funding based on the specific needs of their students would also help improve student outcomes.

## Teachers still have a lot to say.

- Teachers say **this** about their ability to provide students with all of the services and supports listed in their Individualized Education Programs this year.
- Teachers need **these resources** to do their jobs better. The top requests were staffing, curriculum and technology.
- Teachers need **these specific resources** to support their students effectively that they do not currently have.
- Teachers tell us more about their education concerns **here**.