

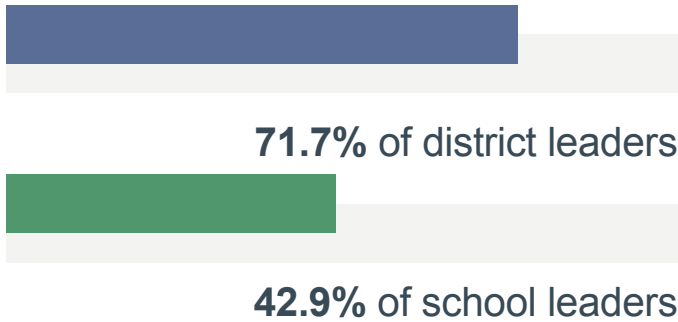
KEY TAKEAWAYS

District & School Leaders Survey 2020



KEY TAKEAWAYS

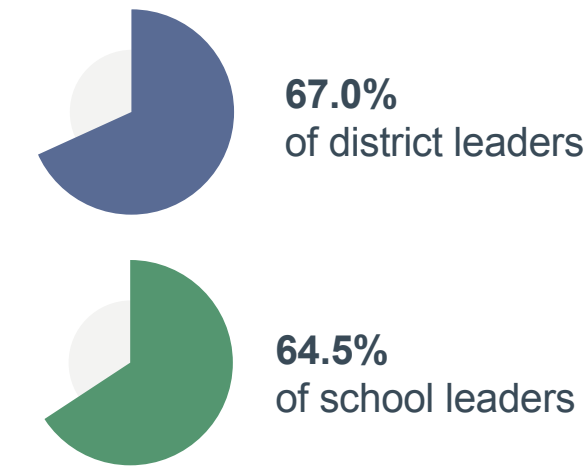
In August 2020, TennesseeCAN conducted a survey of school leaders and a survey of district leaders from across the state. This document presents the key takeaways from both surveys.



THE STATE OF EDUCATION

71.7% of district leaders perceive the state of education in Tennessee to be good or excellent, a nearly 2% increase from last year.

Only 42.9% of school leaders reported that same sentiment, a 2% decrease from last year.



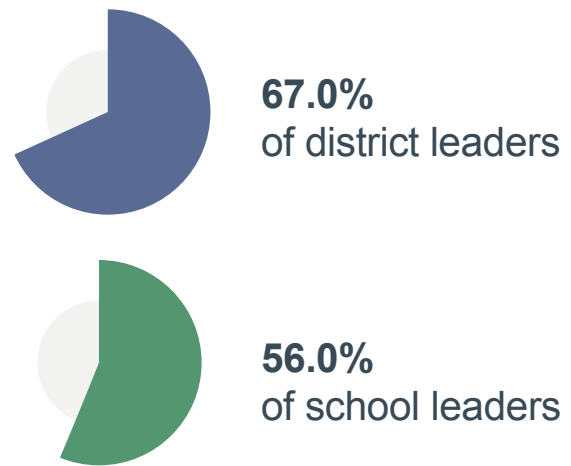
STAFFING

Both district leaders and school leaders can easily identify constraints to improving student outcomes.

Over 98% of district leaders identified the budget as a constraint to improving student outcomes, a 4-point increase from the previous year.

Almost 67% of district leaders identified staffing as a constraint to improving student outcomes. When asked about which limitations or constraints hinder their ability to improve student outcomes, 64.5% of school leaders reported staffing to be a limitation or constraint.

100% of district leaders reported that they needed additional funding to recruit, train and retain school leaders.



FUNDING

District and school leaders are making spending decisions that are in response to wildly different needs from previous years, yet the current funding model that grants the money for those spending decisions is identical to prior years.

Over 67% of district leaders - compared to over 60% last year - believe the school funding formula, the BEP, should be altered or overhauled completely. Not a single district leader respondent thought it should remain the same as it is now.

Over 56% of school leaders believe that BEP needs to be altered or overhauled completely. Less than 8% of school leaders believe the formula should remain as is.